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| **Behavior Mapping** |
| **Student :**  **Grade**: 7 **Date:**  |
| **Family/ Staff members present:**  Special education teacher, English teacher, Asst. Principal, School psychologist, Behavior Specialist, Mother. |
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| **Stable** | **Dynamic** | **Triggers** | **Behaviors of Concern** | **School Response** | **Student Outcomes** | **Next Steps** |
| Lives with mother, father died when student was 2.5 yrs, only childDx ADHD, anxiety(perseverates on negative thoughts: rumination)Daily contact with maternal grandmaIn-patient hospitalization December 2010 | Hoards food at homeDestroys mom’s property at homePhysically assaults motherSet fire at homeTV porn at homeMid-night awakeningCounseling with maleMedications: Ritalin 40 mg/day, Zoloft 100/day,Trazadone 50 mg, Valium if needed, Melatonin  Anxiety Dx.Disrespects mother, women May be SLD | When asked for completed workAdult prompt dependent, if he Doesn't Get one,He sits | Off-task 1x/dayIncomplete work 2-3x/weekRefusing to do work* Noncompliance 2-3x/wk

Talks back, arguing:2-3x/wk school 1x/day at home* I don’t care, BS, whatever

Lies 2x/week (has improved) 1x/day at homeMeltdowns 1x/month 5x/week at home  | Prompt: ask for clarificationConfrontTracking Sheet (daily commu-nication with home)Offered a choiceIgnoreSchool office, ISIAcademic tutoring 2x/week after-school | Avoids responsibility Control of environment, control anxietyResting Attention from adultShame feelings, preserving his self-esteemRelease of anxious feeling | Male role model: Principal middle of day 2-3x/weekContinue tracking sheet with no negative or positive commentsNo negative e-mail notesAssigned decompression & break times at school. * Goes to office 1x/day for meds.
* Beginning of day & end of day with special ed teacher
* break during LA class
* After-school YMCA 2x/week
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| * Failing grades

Math, C, D, FScience DSocial Studies, F, F, F |
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